

□□□ □□□□□ □□□□□□ □□□□□□□□□□□□ □□ □□□ □□□□□ □□□□□□□□□□

ShabaniVaraki, B, Mohammadzadeh,L. Rahimnia, F. (2010) Norms of Science and Scientific Products in the Higher Education System; (A Case of Higher Education institute inIran) International Journal of Leadership in Education, In press - English

ShabaniVaraki, Bakhtiar (2007). A Reflection on Three Web-based Teaching Critical Thinking: Towards a compromise Approach, the Ankara University Journal of Educational Sciences, 8(1), pp15-27. - English

ShabaniVaraki B. (2006) Higher Education and Globalization: Rethinking in universalism vs. particularism, international journal of the humanities, 4 (1) 27-32. - English

ShabaniVaraki B. and Earl, L. (2006) Math Modeling in Educational Research: An Approach to Methodological Fallacies, Australian Journal of Teacher Education, 31(2) 28- 37. - English

ShabaniVaraki, b. and Earl, L. (2005) epistemic fallacy in educational research, the journal of issues of education, 28 (1) 285-295. - English

ShabaniVaraki B. (2003) epistemological beliefs and leadership style among school principals, international education journal, 4 (3) 224-231. - English

ShabaniVaraki, Bakhtiar (2007, December). Narrative Inquiry in Educational Research [36 paragraphs]. Forum Qualitative Sozialforschung / Forum: Qualitative Social Research [On-line Journal], 8(1), Art. 4. Available at: <http://www.qualitative-research.net/fqs-texte/1-07/07-1-4-e.htm> [Date of Access: 01 03, 2007].

□□□□□ □□□□□□ □□□□ □□□□□□ □□ □□□ □□□□□ □□□□□□

□□□□□ □□□□□ □□□□□□□□□□ , □□□□□□□ □□□□□□ (1389) [□□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□□□-□□□□□□□□ □□□□□□ □□□□□ , 11□□□□□□](#)

.71

□□□□□ □□□□□ □□□□ □□ □□□□□ □□□□□ □□ □□□□□ (1377) □□□□□□ □□□□□□□□□□□□□□
104 □ □□□□□□□□ □ □□□□ □□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□□□□□

79.